

SW7600 Legislative Brief Grading Rubric

The rubric is provided to demonstrate the grade expectations for the Legislative Brief. (Total 130 Points)

Brief Sections	Performance Measures				
	Very High Competence (20)	High Competence (15)	Adequate Competence (10)	Low Competence (5)	Very Low Competence (0)
Problem Definition	Excellent analysis /illustrations of defined social problem in Georgia based on content under Section 1, a-g.	Good analysis /illustrations of defined social problem in Georgia based on content under Section 1, a-g.	Fair analysis /illustrations of defined social problem in Georgia based on content under Section 1, a-g	Weak analysis /illustrations of defined social problem in Georgia based on content under Section 1, a-g.	Very weak analysis /illustrations of defined social problem in Georgia based on content under Section 1, a-g.
State Policy Analysis	Excellent analysis of the legislative bill content, as outlined in Section 2, a – e.	Good analysis / of the legislative bill content, as outlined in Section 2, a – e.	Fair analysis of the legislative bill content, as outlined in Section 2, a – e.	Weak analysis of the legislative bill content, as outlined in Section 2, a – e.	Very weak analysis of the legislative bill content, as outlined in Section 2, a – e.
Legislative Process	Excellent discussion about the policy’s progress through the legislative session as outlined in Section 3, a-l.	Good discussion about the policy’s progress through the legislative session as outlined in Section 3, a-l.	Fair discussion about the policy’s progress through the legislative session as outlined in Section 3, a-l...	Weak discussion about the policy’s progress through the legislative session as outlined in Section 3, a-l.	Lacks discussion about the policy’s progress through the legislative session as outlined in Section 3, a-l.
Policy Implementation	Excellent discussion on policy implementation based on content in Section 4, a-f.	Good discussion on policy implementation based on content in Section 4, a-f.	Fair discussion on policy implementation based on content in Section 4, a-f.	Weak discussion on policy implementation based on content in Section 4, a-f.	Lacks appropriate discussion on policy implementation based on content in Section 4, a-f.

Community Stakeholders	Excellent discussion about community stakeholders, including legislative sponsors, personal legislators, and community representatives. All information is well integrated under Section 5, a-f.	Good discussion about community stakeholders, including legislative sponsors, personal legislators, and community representatives. All information is well integrated under Section 5, a-f.	Fair discussion about community stakeholders, including legislative sponsors, personal legislators, and community representatives. All information is well integrated under Section 5, a-f.	Weak discussion about community stakeholders, including legislative sponsors, personal legislators, and community representatives. All information is well integrated under Section 5, a-f.	Lacks discussion about community stakeholders, including legislative sponsors, personal legislators, and community representatives. All information is well integrated under Section 5, a-f.
Personal Reflections:	Excellent discussion on personal insights on the merits and weaknesses of the bill, recommendations for collaborative advocacy, etc, as outlined under Section 6, a-k..	Good discussion on personal insights on the merits and weaknesses of the bill, recommendations for collaborative advocacy, etc, as outlined under Section 6, a-k..	Fair discussion on personal insights on the merits and weaknesses of the bill, recommendations for collaborative advocacy, etc, as outlined under Section 6, a-k..	Weak discussion on personal insights on the merits and weaknesses of the bill, recommendations for collaborative advocacy, etc, as outlined under Section 6, a-k..	Very limited discussion on personal insights on the merits and weaknesses of the bill, recommendations for collaborative advocacy, etc, as outlined under Section 6, a-k..

Brief Sections	Performance Measures				
	Very High Competence (10)	High Competence (7)	Adequate Competence (4)	Low Competence (2)	Very Low Competence (0)
References	Excellent integration of multiple scholarly references throughout assignment, including interpretation of various data sources (e.g., census data, state data, community surveys).	Good integration of multiple scholarly references throughout assignment, including interpretation of various data sources (e.g., census data, state data, community surveys).	Fair integration of multiple scholarly references throughout assignment, including interpretation of various data sources (e.g., census data, state data, community surveys).	Weak integration of multiple scholarly references throughout assignment, including interpretation of various data sources (e.g., census data, state data, community surveys).	Lacking integration of scholarly references throughout assignment, including required interpretation of various data sources (e.g., census data, state data, and community surveys).